

(All New Notes and Material will be placed in a box at the beginning of each lesson.)

LESSON 1.

○ = WHOLE NOTE	$\frac{4}{4}$ TIME	
— = WHOLE REST	' = BREATH MARK	

COUNT SLOWLY AND EVENLY

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

THIS LESSON HAS BEEN COMPLETED. DATE _____ EXCELLENT GOOD FAIR

LESSON 2.

1.

2.

3.

4.

TRY TO PLAY 2 MEASURES IN ONE BREATH

5.

6.

7.

8.

9.

FIRST DUET


10.

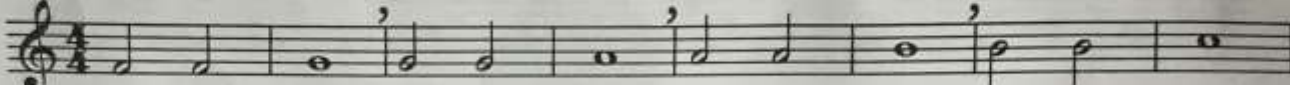
THIS LESSON HAS BEEN COMPLETED. DATE _____ EXCELLENT GOOD FAIR

LESSON 3.

$\text{♩} = \text{HALF NOTE}$ $\text{—} = \text{HALF REST}$

1. 
COUNT: 1 2 3 4 1 2 3 4

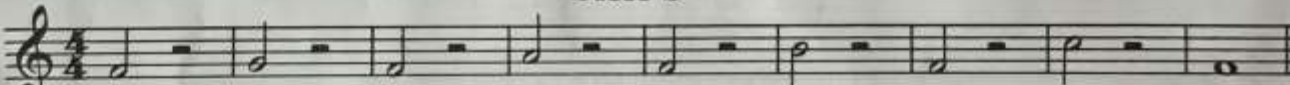
2. 
COUNT: 1 2 3 4

3. 


4. 

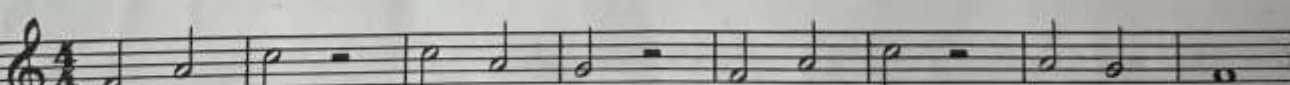
5. 
COUNT: 1 2 3 4 1 2 3 4 1 2

SKIPS

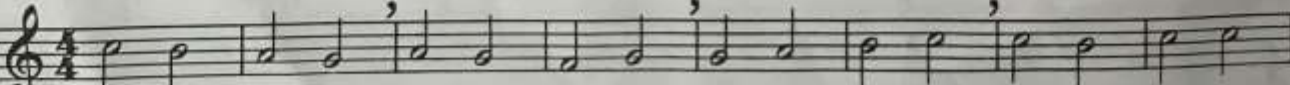
6. 

7. 

8. 

9. 

HALF NOTE SONG

10. 

THIS LESSON HAS BEEN COMPLETED. DATE _____ EXCELLENT GOOD FAIR

LESSON 4.

♩ = QUARTER NOTE ♪ = QUARTER REST

1.
 COUNT: 1 2 3 4 1 2 3 4 1 2 3 4

2.

3.

4.

5.
 COUNT: 1 2 3 4

THE QUARTER REST

6.
 COUNT: 1 2 3 4

7.
 COUNT: 1 2 3 4

8.

A GHOST'S TUNE

9.
 V. C. A.

AT PIERROT'S DOOR

10.

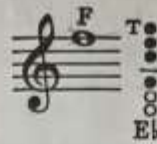
THIS LESSON HAS BEEN COMPLETED. DATE _____ EXCELLENT GOOD FAIR

LESSON 5.

$\frac{3}{4}$ TIME

$\text{d.} = \text{DOTTED HALF NOTE}$

$\text{---} = \text{TIE}$



SOME HIGHER NOTES

Handwritten notes: *Flow last*, *Small opening*, *aim*

Handwritten notes: *New*, *New*, *New*

Handwritten notes: *F*, *G*, *A*

Handwritten notes: *F*, *G*, *A*

Handwritten notes: *1*, *2*, *3*

TIC TOC

Handwritten notes: *1*, *2*, *3*

Handwritten notes: *New*, *New*

COUNT: 1 2 3

Handwritten notes: *C*, *B*, *A*, *G*, *A*, *G*, *B*, *C*

Handwritten notes: *1*, *2*, *3*, *4*

COUNT: 1 2 3 4

Handwritten notes: *7 THE TIE 6*

Handwritten notes: *8*, *5*

Handwritten notes: *New*

Handwritten notes: *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*

MARY HAD A LITTLE LAMB

Handwritten notes: *1*, *2*, *3*, *4*

THIS LESSON HAS BEEN COMPLETED. DATE _____ EXCELLENT GOOD FAIR

LESSON 6.

C = COMMON TIME - Same as $\frac{4}{4}$

1. *New* *New* E

COUNT: 1 2 3 4

2.

MARCHING TOGETHER (Duet)

V. C. A.

3.

4.

GRASSHOPPER'S WALTZ

~~5.~~

~~6.~~ *New* *New* E

7.

8.

REVIEW QUIZ NO.1

WRITE IN THE NAME OF EACH NOTE GIVEN BELOW

EXAMPLE

THIS LESSON HAS BEEN COMPLETED. DATE _____ EXCELLENT GOOD FAIR

LESSON 7.

KEY OF F
ALL B's ARE FLAT

B FLAT

New B \flat

CHERRIES RIPE

New

THIS MEANS ALL B's ARE FLAT

() = JUST A REMINDER

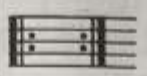
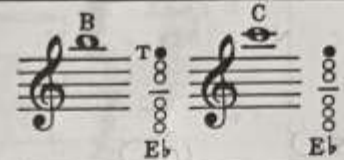
OLD ENGLISH MELODY

OLD GERMAN SONG

Go quickly to next line

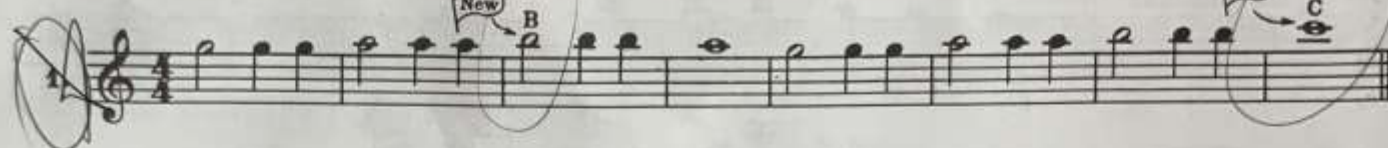

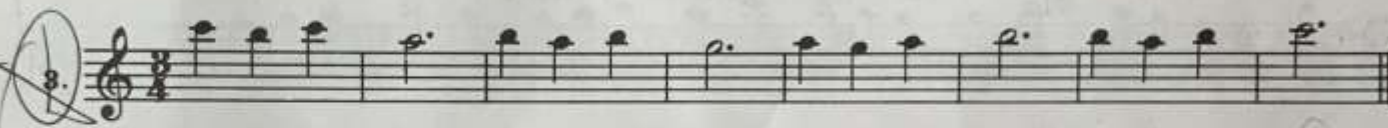
THIS LESSON HAS BEEN COMPLETED. DATE _____ EXCELLENT GOOD FAIR

LESSON 8.

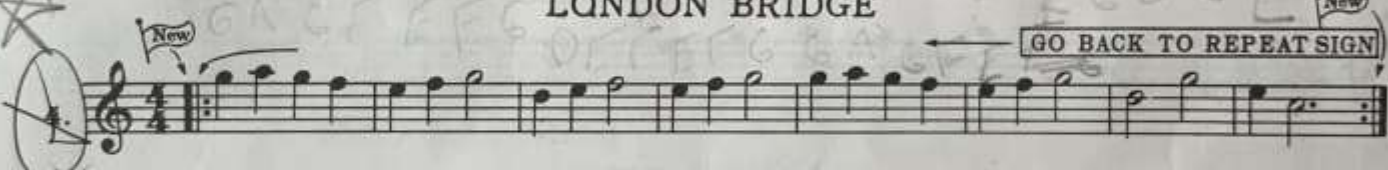
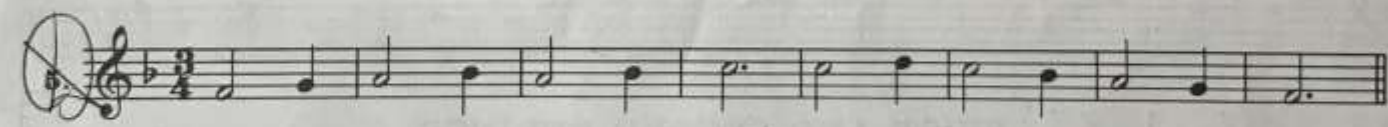
 = REPEAT SIGNS
 

Find glasses
 13
Review high notes (flute & clarinet)

GOING HIGHER

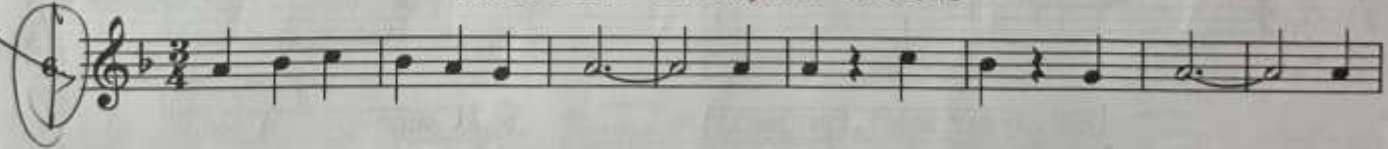





LONDON BRIDGE

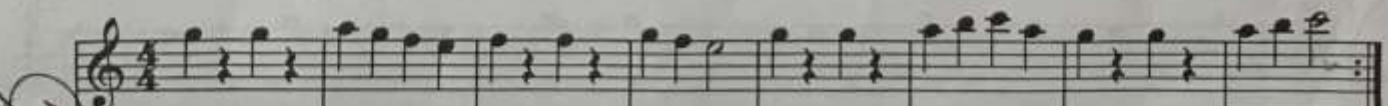
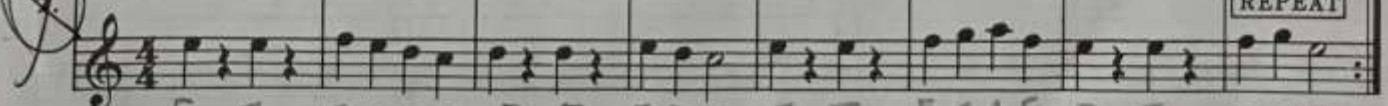



EDGE
 GO BACK TO REPEAT SIGN

HICKORY DICKORY DOCK

MARCH OF THE KING'S MEN (Duet)


REPEAT

E E F E D C D D E D C E E F G A F E E F G E


THIS LESSON HAS BEEN COMPLETED. DATE _____ EXCELLENT GOOD FAIR

LESSON 9.

B FLAT



Tr
E_b

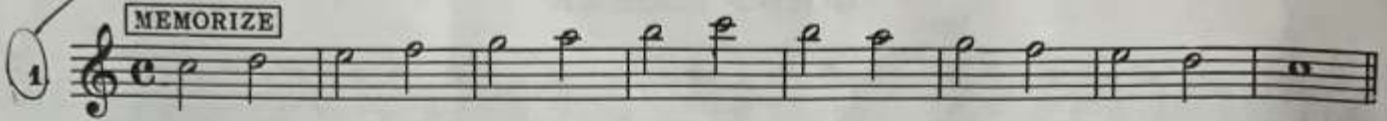


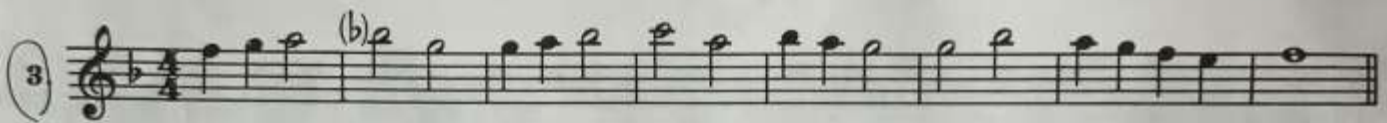
= FIRST AND SECOND ENDINGS

THE C SCALE

8/8/05

MEMORIZE





YANKEE DOODLE




FIRST AND SECOND ENDINGS

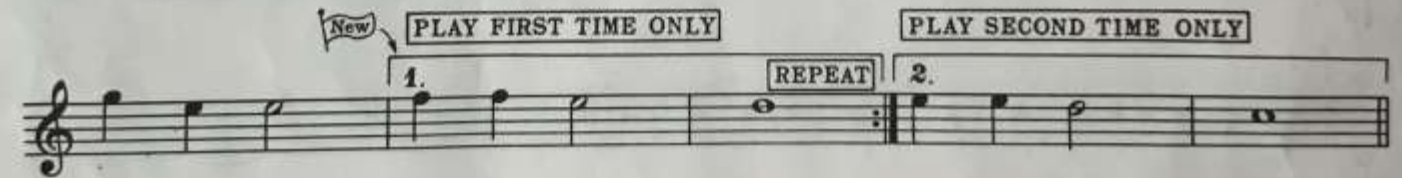


New

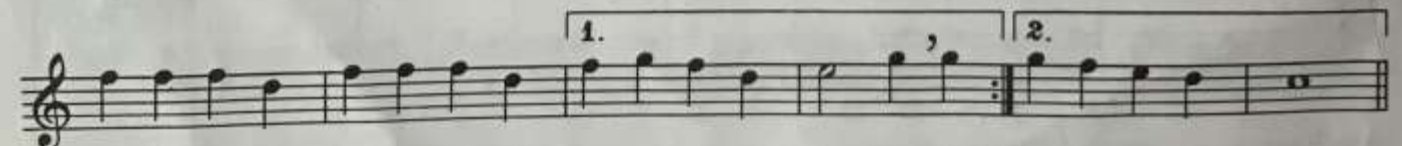
PLAY FIRST TIME ONLY

PLAY SECOND TIME ONLY

1. REPEAT 2.

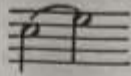


A TISKET, A TASKET

THIS LESSON HAS BEEN COMPLETED. DATE _____ EXCELLENT GOOD FAIR

LESSON 10.

 = SLUR ♮ = NATURAL SIGN
PICK-UP NOTE

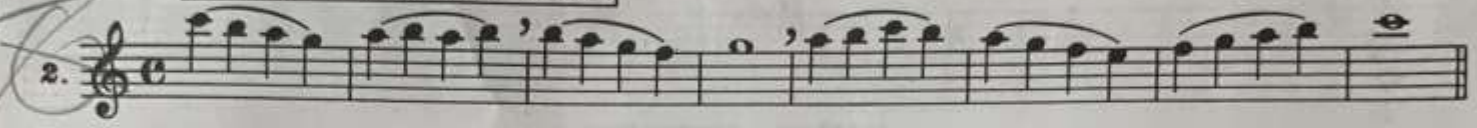
*Bb scale
1st winter Skis Ride*

New CONNECT THESE TWO TONES

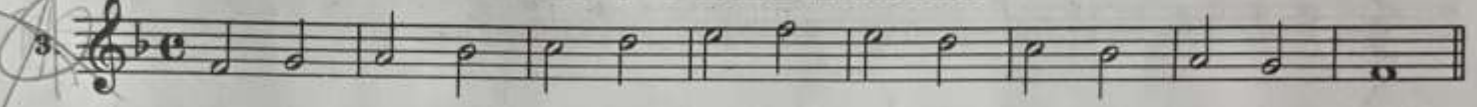
SLURRED NOTES



CONNECT THESE FOUR TONES



THE F SCALE (Memorize)

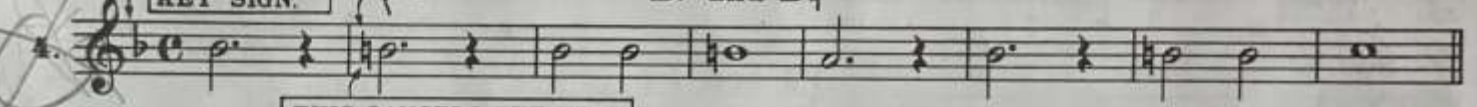


NOTICE THE KEY SIGN.

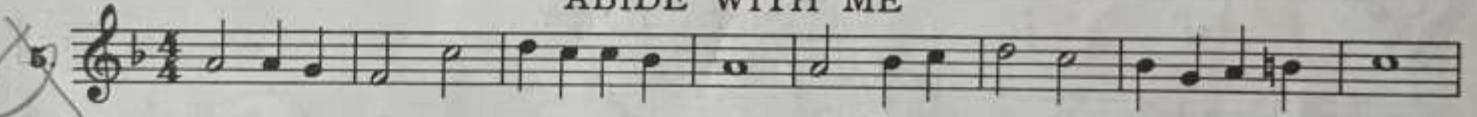
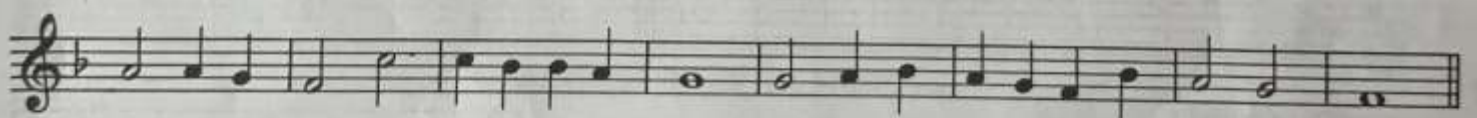
New

Bb and B \natural

THIS CANCELS THE FLAT



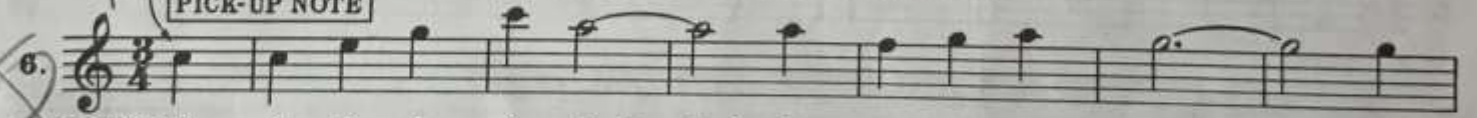
ABIDE WITH ME

New

PICK-UP NOTE

ON TOP OF OLD SMOKEY



COUNT: 3 1 2 3 1 2 3 1 2 3



MARIONETTE'S MARCH (Duet)

V. C. A.



THIS LESSON HAS BEEN COMPLETED. DATE _____ EXCELLENT GOOD FAIR

LESSON 11.

2/4 TIME



KEY OF G
ALL F's ARE SHARP

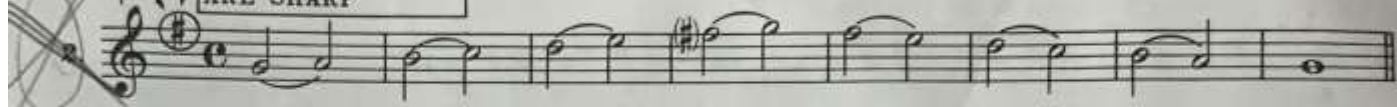


3-0

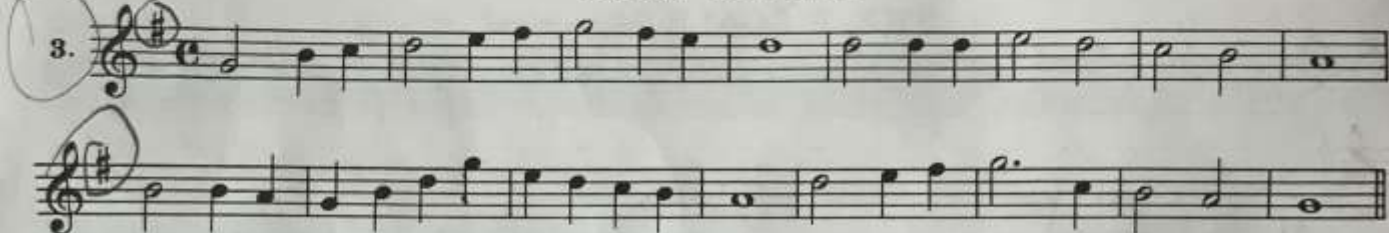


THIS MEANS ALL F's ARE SHARP

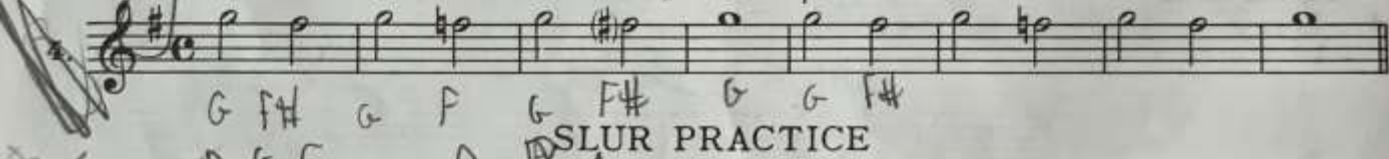
THE G SCALE (Memorize)



DUKE STREET

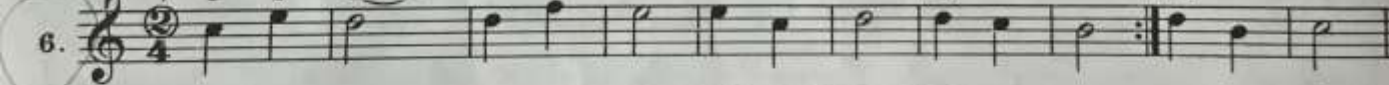


F# and Fb



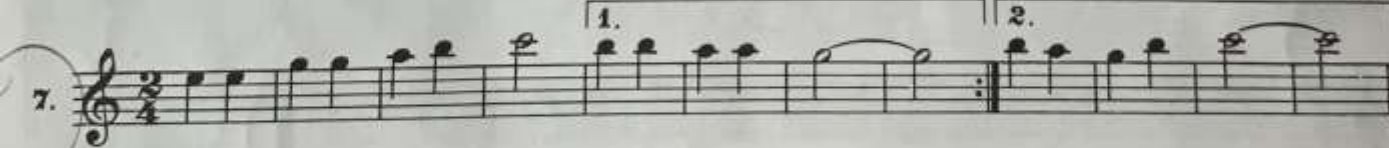
SLUR PRACTICE

COUNT: 1 2 1 2

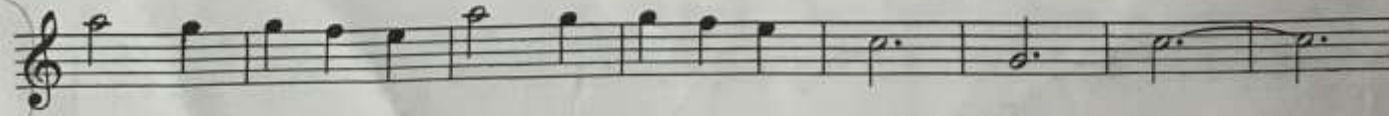


MARCH OF THE VICTORS

V. C. A.



LOVELY EVENING



THIS LESSON HAS BEEN COMPLETED. DATE _____ EXCELLENT GOOD FAIR

D. C. al Fine = Go back to the beginning and play to *Fine* (End).

LESSON 12.

F SHARP T

E_b

1. *New* F#

2.

CRUSADER'S HYMN

3.

RESTS

4.

THE C SCALE

5.

MARCH FOR FLUTES

V. C. A.

6.

New *Fine* (End)

New *D.C. al Fine*

A SINGING GAME

7.

THIS LESSON HAS BEEN COMPLETED. DATE _____ EXCELLENT GOOD FAIR

LESSON 13.

KEY OF B \flat
 ALL B's AND E's ARE FLAT

New E \flat

THE B \flat SCALE (Memorize)

New

GOODNIGHT LADIES

3.

HOW CAN I LEAVE THEE

4.

CIRCUS WALTZ (Duet)

5. LEARN BOTH PARTS

REVIEW QUIZ NO. 2

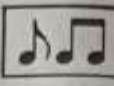
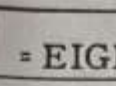
The top number in the time sign tells you how many beats are in a measure, for example, in $\frac{3}{4}$ time there are 3 beats in a measure. Fill in the empty measures given below with note and rest values that will be correct for the time sign given.

a) $\frac{1}{4}$ b) $\frac{3}{4}$

c) $\frac{2}{4}$ d) $\frac{1}{2}$

THIS LESSON HAS BEEN COMPLETED. DATE _____ EXCELLENT GOOD FAIR

LESSON 14.

 = EIGHTH NOTES  = EIGHTH REST

3-7

FOOT TAPPING DIRECTION

New

EIGHTH NOTES

1.

COUNT: 1 + 2 + 1 + 2 + 1 + 2 +

2.

COUNT: 1 + 2 + 1 + 2 +

3.

COUNT: 1 + 2 + 3 + 4 +

JINGLE BELLS

4.

THE EIGHTH REST

5.

COUNT: 1 + 2 + 1 + 2 +

TWINKLE TWINKLE LITTLE STAR

6.

COUNT: 1 + 2 +

THE BLUE BELLS OF SCOTLAND

7.